



SC Annual School
Report Card
Summary

Lexington Middle School
LEXINGTON 1
Grades: 6-8 Enrollment: 806
Principal: Ryan T. Pool
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

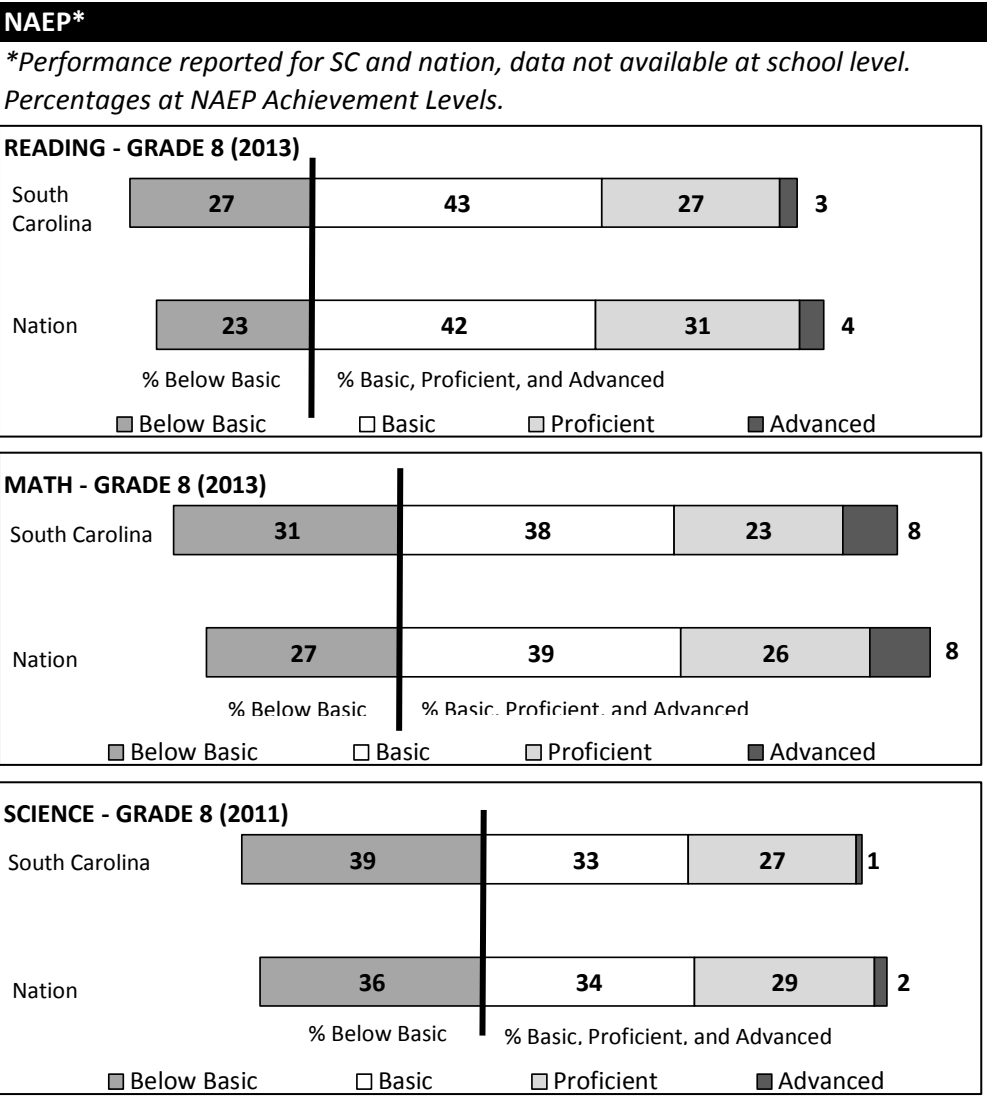
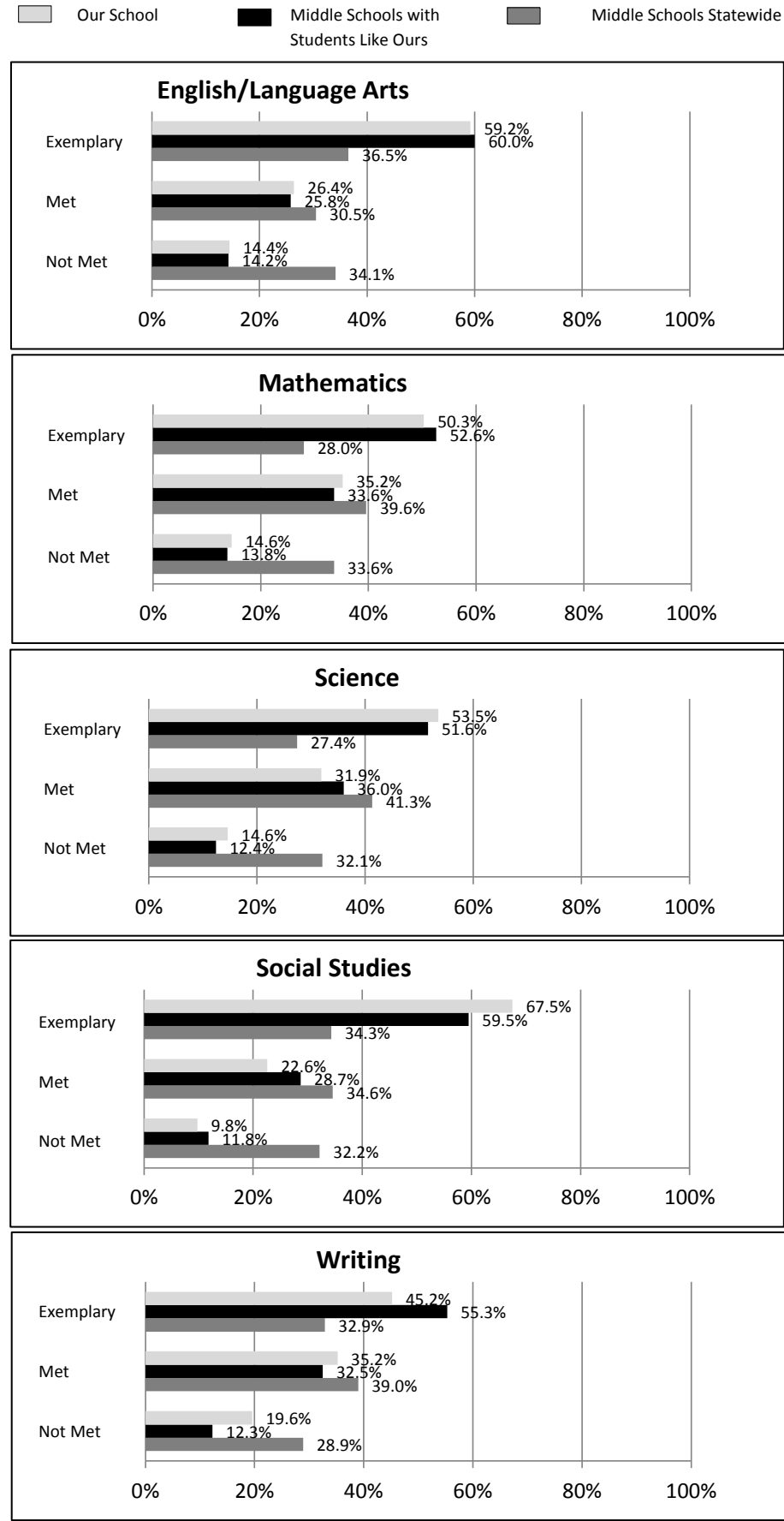
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3%	99.9%
English 1	97.0%	99.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	99.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Lexington Middle School
LEXINGTON 1
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 806)				
Students Enrolled in high school credit courses (grades 7 & 8)	33.2%	Up from 0.0%	36.4%	26.0%
Retention rate	0.6%	Up from 0.4%	0.4%	0.6%
Attendance rate	96.2%	Down from 96.5%	96.3%	96.2%
Served by gifted and talented program	41.4%	Up from 35.8%	38.2%	19.4%
With disabilities	9.4%	Up from 8.2%	8.3%	12.8%
Older than usual for grade	2.3%	Up from 1.8%	1.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No change	0.4%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 62)				
Teachers with advanced degrees	59.7%	Down from 63.5%	61.3%	61.3%
Continuing contract teachers	90.3%	Down from 90.5%	80.2%	75.9%
Teachers returning from previous year	76.0%	Down from 79.7%	86.5%	85.4%
Teacher attendance rate	95.8%	Up from 94.8%	95.8%	95.2%
Average teacher salary*	\$49,689	Down 1.5%	\$49,766	\$47,081
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	1.7%	5.8%
Professional development days/teacher	14.6 days	Up from 12.5 days	11.3 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 26.0 to 1	23.4 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 89.8%	91.1%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	99.6%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$8,523	Up 34.8%	\$8,304	\$7,616
Percent of expenditures for instruction**	67.5%	Down from 68.0%	66.9%	62.0%
Percent of expenditures for teacher salaries**	66.5%	Up from 66.0%	66.1%	61.3%
ESEA composite index score	88.8	Down from 90.9	88.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	272	85
Percent satisfied with learning environment	96.3%	84.2%	93.0%
Percent satisfied with social and physical environment	100.0%	83.2%	85.8%
Percent satisfied with school-home relations	96.3%	90.1%	73.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

When the 2013-2014 school year began, Lexington Middle School staff members received a keychain designed by one of our students. These keychains symbolized the unique gifts our students possess and reminded us to unlock the potential in every child. Throughout the year, our community focused on the individual strengths and talents of our diverse student body. In academics, the arts, athletics and school culture, we have much to celebrate.

Personalization in learning stems from meaningful relationships between teachers and students. Using a combination of block and traditional scheduling, we strategically organized our school days to maximize every minute of the day. The longer blocks of instruction allowed students to explore, research and direct their own learning, while building strong bonds among teams of teachers and students. Shorter class periods and protected intervention time ensured that all students had the support they needed to succeed.

Personalizing learning helped us target challenges. We will not yield in our efforts to minimize existing gaps in achievement between students. Through personalized approaches, we will reduce these gaps, doing whatever it takes with each individual child.

We continued a strong tradition of community service. This year, our students surpassed \$20,000 in fundraising for Relay For Life, while also lending support to numerous philanthropic programs. We are proud that our students recognize their role in giving back to their community, locally and globally. We have and will continue to confront the challenge to increase parental involvement in order to bolster support for academic achievement.

We are also proud to once again be recognized as a Palmetto Gold school and to maintain our rating of “Excellent” by the state. The number of LMS students identified as Palmetto Junior Scholars increased to 53 and eight of our students were Duke Tip Award state finalists. Our band, orchestra and chorus earned straight “Superiors” at every festival and competition they attended. The LMS Chorus earned the title “Grand Champions” at the Orlandofest music festival. Students participated in honors chorus, chamber orchestra, a digital student newspaper, robotics, gaming, spirit club, FCA and global artisans clubs. Our volleyball team remained undefeated, reclaiming the league championship. In our first archery season, an LMS student placed third in the nation. We continued our Girls on the Run program and started a Boys Run Hard Club, winning top spots for our age groups at the final race.

At LMS, success is measured one student at a time. Our approaches are data driven, research based and tailored to address specific goals for each learner. We are proud of our tradition of high achievement, and we celebrate the victories of each child. Personalized learning drives our efforts to open doors for our students. Watching our students cross through these doors is our reward.

Principal Ryan T. Pool and SIC Chair Neil Nadkarni